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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: April 7, 2014 |
| **Unit Vocabulary: Middle East** |
| **Instructional Strategies Used: Lecture, Individual Work, Review Game** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **SS7CG7 The student will demonstrate an understanding of national governments in Southern and Eastern Asia.** **a. Compare and contrast the federal republic of The Republic of India, the communist state of The** **People’s Republic China, and the constitutional monarchy of Japan, distinguishing the form of** **leadership and the role of the citizen in terms of voting rights and personal freedoms** | **Common Core Standard(s)**:**SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.** **a. Explain the differences between an ethnic group and a religious group.** **b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism.** **c. Evaluate how the literacy rate affects the standard of living.** | **Common Core Standard(s)**:  SS7G9 The student will locate selected features in Southern and Eastern Asiaa. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. | **Common Core Standard(s)**:  SS7CG6 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.  c. Describe the two predominant forms of democratic governments: parliamentary and presidential.  | **Common Core Standard(s)**: **SS7E8 The student will analyze different economic systems.** **a. Compare how traditional, command, market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.** **b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.** **c. Compare and contrast the economic systems in China, India, Japan, and North Korea.**  |
| **EQ Question:**What are the governments of SE Asia? | **EQ Question:**What are the religions of SE Asia? | **EQ Question:**What are the major landforms and political boundaries of SE Asia? | **EQ Question:**What are the major government systems in Asia? | **EQ Question:**How has the history of South East Asia affected the economics of this region? |
| **Mini Lesson:** OAS- BenchmarkStudy Island- SE Asia Governments | **Mini Lesson:** Warm-up Government chartReligions Chart-Governments Questions | **Mini Lesson:**  Maps of the world Activity. | **Mini Lesson:** Select a Country and write a letter to the leader explaining how their government is similar to ours, and what makes it different. | **Mini Lesson:** Economics Bingo. |
| **Differentiation:** | **Differentiation:** | **Differentiation:**. | **Differentiation:**Interest based government | **Differentiation:*****Students create their own bingo cards*** |
| **Assessment :****OAS and Study Island** | **Assessment:****Religions Chart** | **Assessment:***Maps of the world* | **Assessment:****Letter to leader** | **Assessment:** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:** |