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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: 4/7/2014 |
| **Unit Vocabulary: body systems, Circulatory, Respiration, Digestion, Reproduction** |
| **Instructional Strategies Used: group reading, book work, discussion** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **e. Explain the purpose of the major organ systems in the human body (i.e., digestion, respiration, reproduction, circulation, excretion, movement, control, and coordination, and for protection from disease).** | **Common Core Standard(s)**: **e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine).**  | **Common Core Standard(s)**:  b. Explain in a food web that sunlight is the source of energy and that this energy moves from organism to organism. d. Categorize relationships between organisms that are competitive or mutually beneficial.  | **Common Core Standard(s)**: S7L4. Students will examine the dependence of organisms on one another and their environments. | **Common Core Standard(s)**:  **a. Demonstrate in a food web that matter is transferred from one organism to another and can recycle between organisms and their environments.** |
| **EQ Question:**Why is digestion important? | **EQ Question:**What are the major biomes? | **EQ Question:**Why are food webs important? | **EQ Question:**What is abiotic and biotic? | **EQ Question:**How does matter cycle through our environment? |
| **Mini Lesson:** CRCT Review BookOAS TestStudy Island- Body Systems | **Mini Lesson:** Biomes Review- CRCT BookBiomes PreziBiomes Worksheet | **Mini Lesson:** Food Web Relationships CRCT ReviewFood-webs PPTT Food-webs Worksheet | **Mini Lesson:** Biotic vs. Abiotic Factors CRCT- Review BookAbiotic Worksheet/Drawing and labeling | **Mini Lesson:** Cycles of Matter- CRCT Workbook<https://www.youtube.com/watch?v=x37DJLcJ0dI>Cycles of Matter worksheet |
| **Differentiation:***Small Group Assessment* | **Differentiation:** | **Differentiation:**. | **Differentiation:** | **Differentiation:** |
| **Assessment :****Formative- OAS****Study Island** | **Assessment:**Biomes Worksheet | **Assessment:**Food-webs Worksheet | **Assessment:**Abiotic Worksheet/Drawing and labeling | **Assessment:**Cycles of Matter worksheet |
| **Homework:**  | **Homework:** Finish Biomes Worksheet | **Homework:** Food-webs Worksheet | **Homework:**  Abiotic Worksheet/Drawing and labeling | **Homework:**Cycles of Matter worksheet |