|  |  |
| --- | --- |
| **Grade Level** 7th | **Teacher/Room**: Miller Week of: August 7, 2013 |
| **Unit Vocabulary:**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**S7CS1. Students will explore of the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.** | **Common Core Standard(s)**:**S7L2. b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions.**  | **Common Core Standard(s)**: **S7L2. b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions.** | **Common Core Standard(s)**: **S7L2. b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions.** | **Common Core Standard(s)**: **S7L2. b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions.** |
| **EQ Question:**What do parts of a cell do? | **EQ Question:**How do parts of the cell relate to parts of a city? | **EQ Question:**How do parts of the cell relate to parts of another organism? | **EQ Question:**How do parts of the cell relate to parts of another organism? | **EQ Question:**How do parts of the cell relate to parts of another organism? |
| **Mini Lesson:** **Research for science fair****10 facts** | **Mini Lesson:** Analogy Worksheet1st 1 all together2nd 1 with table | **Mini Lesson:** **Go over writing Prompt**Partner Graphic Organizer (off the board) basic 8-10 things Function needs to be in own words.Start drawings of analogy | **Mini Lesson:** Finish DrawingsWriting to Win Intros. | **Mini Lesson:** Write Essays |
| **Differentiation:***Gifted students working on different science fair project* | **Differentiation:***Different levels of writing required for gifted, special education, and regular education.* | **Differentiation:***Different levels of writing required for gifted, special education, and regular education.* | **Differentiation:***Different levels of writing required for gifted, special education, and regular education.* | **Differentiation:***Different levels of writing required for gifted, special education, and regular education.* |
| **Assessment :** | **Assessment:***Analogy worksheet* | **Assessment:***Graphic organizer* | **Assessment:****Drawing** | **Assessment:****Writing assignment** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: