

# Common Core Lesson Planning Template

<b>Grade Level</b> 7 <sup>th</sup>	<b>Teacher/Room:</b> Miller			
	Week of: March 3, 2014			
<b>Unit Vocabulary:</b> Pan-African, Unitary, federal, confederation, autocratic, oligarchic, democratic presidential, parliamentary				
<b>Instructional Strategies Used:</b> group review, large group work, summative assessment				
<u><b>Day 1</b></u>	<u><b>Day 2</b></u>	<u><b>Day 3</b></u>	<u><b>Day 4</b></u>	<u><b>Day 5</b></u>
<b>Common Core Standard(s):</b> SS7H1 The student will analyze continuity and change in Africa leading to the 21st century. d. Explain the impact of the Pan-African movement.	<b>Common Core Standard(s):</b> SS7H1 The student will analyze continuity and change in Africa leading to the 21st century. a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria. c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk. d. Explain the impact of the Pan-African movement.	<b>Common Core Standard(s):</b> SS7H1 The student will analyze continuity and change in Africa leading to the 21st century. a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria. c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk. d. Explain the impact of the Pan-African movement.	<b>Common Core Standard(s):</b> SS7CG1 The student will compare and contrast various forms of government. a. Describe the ways government systems distribute power: unitary, confederation, and federal. b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic c. Describe the two predominant forms of democratic governments: parliamentary and presidential.	<b>Common Core Standard(s):</b> SS7CG2 The student will explain the structures of the modern governments of Africa. a. Compare the republican systems of government in the Republic of Kenya and the Republic of South Africa, distinguishing the form of leadership and role of the citizen in terms of voting and personal freedoms. b. Explain how political, economic, and social conflicts resulted in the independence of South Sudan.
<b>EQ Question:</b> Why is the Pan-African movement important in Africa?	<b>EQ Question:</b> What is important about history in Africa?	<b>EQ Question:</b> What have I learned about history in Africa?	<b>EQ Question:</b> What are the different types of government in the world?	<b>EQ Question:</b> What types of government are represented in Africa?
<b>Mini Lesson:</b>	<b>Mini Lesson:</b>	<b>Mini Lesson:</b>	<b>Mini Lesson:</b>	<b>Mini Lesson:</b>

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<p>Pan African Movement Video  <a href="http://www.youtube.com/watch?v=mn12bNvt1sY">http://www.youtube.com/watch?v=mn12bNvt1sY</a></p> <p>Pan-African PPTT  <a href="http://cobblearning.net/mshort7th/files/2014/02/Pan-Africanism-Presentation-26nsymb.pptx">http://cobblearning.net/mshort7th/files/2014/02/Pan-Africanism-Presentation-26nsymb.pptx</a></p> <p>Notes            3-2-1 about Pan-African Movement            Work on Study Guides</p>	<p>Check Study Guide            Review Game</p>	<p>African History Quiz</p> <p>Blue Book Questions African Government</p>	<p>PPTT Review the types of governments in the world</p> <p>Government Terms Matching activity.</p>	<p>Blue Book Questions African Government due.</p> <p>Type of Government in Africa            PPTT- Notes</p>
<p><b>Differentiation:</b>  <i>Review groups will be selected based on ability level</i></p>	<p><b>Differentiation:</b>            Review groups will be selected based on ability level</p>	<p><b>Differentiation:</b>            Differentiated quiz for gifted students</p>	<p><b>Differentiation:</b>            Depth of knowledge differentiated for gifted students</p>	<p><b>Differentiation:</b>  <i>Depth of knowledge differentiated for gifted students</i></p>
<p><b>Assessment :</b>  <b>formative 3-2-1</b></p>	<p><b>Assessment:</b></p>	<p><b>Assessment:</b>  <i>Summative assessment: quiz</i></p>	<p><b>Assessment:</b>  <b>Formative: Government Terms Matching activity</b></p>	<p><b>Assessment:</b>  <b>Formative: Blue Book Questions African Government due</b></p>
<p><b>Homework:</b>            Finish Study Guide            Study for Quiz</p>	<p><b>Homework:</b>            Study for Quiz</p>	<p><b>Homework:</b>            Blue Book Questions African Government</p>	<p><b>Homework:</b>            Blue Book Questions African Government</p>	<p><b>Homework:</b></p>

Resources and Reflective Notes: