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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: August 12, 2013 |
| **Unit Vocabulary:**  |
| **Instructional Strategies Used: Lecture, Current Event, Web based** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**:**S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**: **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**: **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**: **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** |
| **EQ Question:**What is Life Science? | **EQ Question:**What is Life Science? | **EQ Question:**What is going on in Science? | **EQ Question:** | **EQ Question:** |
| **Mini Lesson:** Pre-test**Activating Strategies:**Coke Lab**Resource/Materials:** | **Mini Lesson:** Finish Intro Power pointPass out Science Books**Activating Strategies:**Fire Water Balloon **Resource/Materials:** | **Mini Lesson:** Current event together in class.“Amputated Finger Tip Grows Back”**Activating Strategies:****Resource/Materials:** | **Mini Lesson:** Pretest in science study IslandFind an article for Current event**Activating Strategies:****Resource/Materials:**YoutubePowerpoint | **Mini Lesson:** PretestEnduring Understandings PowerPoint **Activating Strategies:**Why study Social Studies Video**Resource/Materials:**PretestPowerpoint |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Different current events for Sped and gifted students.* | **Differentiation:***Different current events form for Sped and gifted students.* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* |
| **Assessment :***Formative: What did you learn?* | **Assessment:***What did you learn?* | **Assessment:***Terms Due* | **Assessment:***Formative: Work on current event* | **Assessment:****Current Event Due** |
| **Homework:**  | **Homework:** Section 1 Vocab Page 6 | **Homework:** None | **Homework:** Finish Current Event | **Homework:**None |

Resources and Reflective Notes: