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| **Grade Level** 7th | | **Teacher/Room**: Miller Week of: August 12, 2013 | | | |
| **Unit Vocabulary:** | | | | | |
| **Instructional Strategies Used: Lecture, Current Event, Web based** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**:  **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | | **Common Core Standard(s)**:  **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**:  **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**:  **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** |
| **EQ Question:**  What is Life Science? | **EQ Question:**  What is Life Science? | | **EQ Question:**  What is going on in Science? | **EQ Question:** | **EQ Question:** |
| **Mini Lesson:**  Pre-test  **Activating Strategies:**  Coke Lab  **Resource/Materials:** | **Mini Lesson:**  Finish Intro Power point  Pass out Science Books  **Activating Strategies:**  Fire Water Balloon  **Resource/Materials:** | | **Mini Lesson:**  Current event together in class.  “Amputated Finger Tip Grows Back”  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  Pretest in science study Island  Find an article for Current event  **Activating Strategies:**  **Resource/Materials:**  Youtube  Powerpoint | **Mini Lesson:**  Pretest  Enduring Understandings PowerPoint  **Activating Strategies:**  Why study Social Studies Video  **Resource/Materials:**  Pretest  Powerpoint |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Different current events for Sped and gifted students.* | **Differentiation:**  *Different current events form for Sped and gifted students.* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment :**  *Formative: What did you learn?* | **Assessment:**  *What did you learn?* | | **Assessment:**  *Terms Due* | **Assessment:**  *Formative: Work on current event* | **Assessment:**  **Current Event Due** |
| **Homework:** | **Homework:**  Section 1 Vocab Page 6 | | **Homework:**  None | **Homework:**  Finish Current Event | **Homework:**  None |

Resources and Reflective Notes: