

# Common Core Lesson Planning Template

<b>Grade Level</b> 7 <sup>th</sup>	<b>Teacher/Room:</b> Miller		Week of: December 16, 2013	
<b>Unit Vocabulary:</b> , asexual reproduction, budding, fragmentation				
<b>Instructional Strategies Used:</b> test, review game, lecture				
Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Common Core Standard(s):</b> S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)</p>	<p><b>Common Core Standard(s):</b> S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)</p>	<p><b>Common Core Standard(s):</b> S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)</p>	<p><b>Common Core Standard(s):</b> S7L4. Students will examine the dependence of organisms on one another and their environments. a. Demonstrate in a food web that matter is transferred from one organism to another and can recycle between organisms and their environments. b. Explain in a food web that sunlight is the source of energy and that this energy moves from organism to organism. c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire specie</p>	<p><b>Common Core Standard(s):</b> <b>S7L4. Students will examine the dependence of organisms on one another and their environments.</b> <b>a. Demonstrate in a food web that matter is transferred from one organism to another and can recycle between organisms and their environments.</b> <b>b. Explain in a food web that sunlight is the source of energy and that this energy moves from organism to organism.</b> <b>c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire specie</b></p>
<p><b>EQ Question:</b> What do I need to remember about Aquatic Biomes?</p>	<p><b>EQ Question:</b> What am I forgetting about biomes?</p>	<p><b>EQ Question:</b> What did I learn about Biomes?</p>	<p><b>EQ Question:</b> How does energy pass from one organism to the next in a food chain?</p>	<p><b>EQ Question:</b> What is the difference between a food chain and a food web?</p>
<p><b>Mini Lesson:</b> Page 743 #5, 8 Page 744 #14-16, 18 (Formative Assessment) Vocab Page 710 Turn in Notebook Turn in Biome Box</p>	<p><b>Mini Lesson:</b> <b>Biome Test Review/ Go over study Guide</b></p>	<p><b>Mini Lesson:</b> Biome Test Vocab Page 710</p>	<p><b>Mini Lesson:</b> Turn in Vocab page 710 Interactions of Life Prezi- Notes</p>	<p><b>Mini Lesson:</b></p>

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<b>Differentiation:</b> <i>Modified work load for students with IEPS</i>	<b>Differentiation:</b>	<b>Differentiation:</b> <i>Differentiated Test for gifted and special ed</i>	<b>Differentiation:</b> <i>Note taking guide for slower learners or with audiolearning disabilities</i>	<b>Differentiation:</b>
<b>Assessment :</b> <b>Formative Questions</b>	<b>Assessment:</b>	<b>Assessment:</b> <i>Summative Test</i>	<b>Assessment:</b>	<b>Assessment:</b>
<b>Homework:</b> Vocab Page 710	<b>Homework:</b>	<b>Homework:</b> Finish Vocab page 710	<b>Homework:</b>	<b>Homework:</b>

Resources and Reflective Notes: