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| **Grade Level** 7th | | **Teacher/Room**: Miller Week of: December 9, 2013 | | | |
| **Unit Vocabulary: natural selection, evolution, adaptation** | | | | | |
| **Instructional Strategies Used: Writing to Win, Edu-smart, Peer editing, Quiz, Review Game** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **S7L5. Students will examine the evolution of living organisms through inherited characteristics that promote survival of organisms and the survival of successive generations of their offspring.**  **b. Describe ways in which species on earth have evolved due to natural selection**  **c. Recognize that selective breeding can produce plants or animals with desired traits.** | **Common Core Standard(s)**:  **S7L4**  **c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire species** | | **Common Core Standard(s)**:  S7L4  c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire species | **Common Core Standard(s)**:  **S7L4**  **c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire species** | **Common Core Standard(s)**:  **S7L5. Students will examine the evolution of living organisms through inherited characteristics that promote survival of organisms and the survival of successive generations of their offspring.**  **b. Describe ways in which species on earth have evolved due to natural selection**  **c. Recognize that selective breeding can produce plants or animals with desired traits.** |
| **EQ Question:**  What is Evolution? | **EQ Question:**  Why do animals adapt? | | **EQ Question:**  What are adaptations of animals used for? | **EQ Question:**  What is natural selection? | **EQ Question:**  Why was Darwin’s work with the Galapagos so important? |
| **Mini Lesson:**  Questions Page 199 #1-5  Page 201 #1-5  Review Page 198  Edu-smart Natural Selection and selective breeding | **Mini Lesson:**  **Peer Edit Animal Essay-Writing to win** | | **Mini Lesson:**  Write Final Draft in Pen | **Mini Lesson:**  **Review Game Evolution.**  **-Study Guide** | **Mini Lesson:**  Quiz over evolution  Turn in Notebook 6  Turn in Final Draft of Essay |
| **Differentiation:** | **Differentiation:**  ***Special Ed Students will write 3 paragraphs instead of 5-6*** | | **Differentiation:**  ***Special Ed Students will write 3 paragraphs instead of 5-6*** | **Differentiation:** | **Differentiation:**  ***Special Ed Students will write 3 paragraphs instead of 5-6***  ***Differentiated Quiz*** |
| **Assessment :**  **Questions p.199 and 201** | **Assessment:**  **Essay** | | **Assessment:**  *Essay* | **Assessment:**  **Essay** | **Assessment:**  **Quiz**  **Notebook**  **Essay** |
| **Homework:** | **Homework:** | | **Homework:**  Work on Final Draft  Study for Quiz | **Homework:**  Finish Final Draft  Study for quiz | **Homework:** |

Resources and Reflective Notes: