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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: December 9, 2013 |
| **Unit Vocabulary: natural selection, evolution, adaptation** |
| **Instructional Strategies Used: Writing to Win, Edu-smart, Peer editing, Quiz, Review Game** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: **S7L5. Students will examine the evolution of living organisms through inherited characteristics that promote survival of organisms and the survival of successive generations of their offspring.** **b. Describe ways in which species on earth have evolved due to natural selection****c. Recognize that selective breeding can produce plants or animals with desired traits.**  | **Common Core Standard(s)**:**S7L4****c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire species** | **Common Core Standard(s)**: S7L4c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire species | **Common Core Standard(s)**: **S7L4****c. Recognize that changes in environmental conditions can affect the survival of both individuals and entire species** | **Common Core Standard(s)**:  **S7L5. Students will examine the evolution of living organisms through inherited characteristics that promote survival of organisms and the survival of successive generations of their offspring.** **b. Describe ways in which species on earth have evolved due to natural selection****c. Recognize that selective breeding can produce plants or animals with desired traits.**  |
| **EQ Question:**What is Evolution? | **EQ Question:**Why do animals adapt? | **EQ Question:**What are adaptations of animals used for? | **EQ Question:**What is natural selection? | **EQ Question:**Why was Darwin’s work with the Galapagos so important? |
| **Mini Lesson:** Questions Page 199 #1-5Page 201 #1-5Review Page 198Edu-smart Natural Selection and selective breeding | **Mini Lesson:** **Peer Edit Animal Essay-Writing to win** | **Mini Lesson:** Write Final Draft in Pen | **Mini Lesson:** **Review Game Evolution.****-Study Guide** | **Mini Lesson:** Quiz over evolutionTurn in Notebook 6Turn in Final Draft of Essay |
| **Differentiation:** | **Differentiation:*****Special Ed Students will write 3 paragraphs instead of 5-6*** | **Differentiation:*****Special Ed Students will write 3 paragraphs instead of 5-6*** | **Differentiation:** | **Differentiation:*****Special Ed Students will write 3 paragraphs instead of 5-6******Differentiated Quiz*** |
| **Assessment :****Questions p.199 and 201** | **Assessment:****Essay** | **Assessment:***Essay* | **Assessment:****Essay** | **Assessment:****Quiz****Notebook****Essay** |
| **Homework:**  | **Homework:**  | **Homework:** Work on Final DraftStudy for Quiz | **Homework:**  Finish Final Draft Study for quiz | **Homework:** |

Resources and Reflective Notes: