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| **Grade Level** 7th | | **Teacher/Room**: Miller Week of: December 16, 2013 | | | |
| **Unit Vocabulary: , asexual reproduction, budding, fragmentation** | | | | | |
| **Instructional Strategies Used: test, review game, lecture** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **b. Compare and contrast that organisms reproduce asexually and sexually (bacteria, protists, fungi, plants & animals).** | **Common Core Standard(s)**:  **b. Compare and contrast that organisms reproduce asexually and sexually (bacteria, protists, fungi, plants & animals).** | | **Common Core Standard(s)**:  S7L1. Students will investigate the diversity of living organisms and how they can be compared scientifically. S7L2. Students will describe the structure and function of cells, tissues, organs, and organ  systems  S7L3. Students will recognize how biological traits are passed on to successive generations.  S7L5. Students will examine the evolution of living organisms through inherited  characteristics that promote survival of organisms and the survival of successive  generations of their offspring | **Common Core Standard(s)**:  S7L1. Students will investigate the diversity of living organisms and how they can be compared scientifically. S7L2. Students will describe the structure and function of cells, tissues, organs, and organ  systems  S7L3. Students will recognize how biological traits are passed on to successive generations.  S7L5. Students will examine the evolution of living organisms through inherited  characteristics that promote survival of organisms and the survival of successive  generations of their offspring | **Common Core Standard(s)**:  S7L1. Students will investigate the diversity of living organisms and how they can be compared scientifically. S7L2. Students will describe the structure and function of cells, tissues, organs, and organ  systems  S7L3. Students will recognize how biological traits are passed on to successive generations.  S7L5. Students will examine the evolution of living organisms through inherited  characteristics that promote survival of organisms and the survival of successive  generations of their offspring |
| **EQ Question:**  What is Asexual Reproduction? | **EQ Question:**  What are different types of asexual reproduction? | | **EQ Question:**  What do I need to remember about science? | **EQ Question:**  What do I know about Science? | **EQ Question:**  What did I learn this semester? |
| **Mini Lesson:**  Asexual Reproduction Video  Give out study guide.  Go Over Study Guide.  Go over test. | **Mini Lesson:**  Notes on Asexual Reproduction-  PPT Guided Notes | | **Mini Lesson:**  Review Game | **Mini Lesson:**  Midterm Exam | **Mini Lesson:**  Make up work,  Extra credit work  What did I learn? |
| **Differentiation:** | **Differentiation:** | | **Differentiation:** | **Differentiation:**  Midterm test will be differentiated for Gifted and special education students. | **Differentiation:** |
| **Assessment :** | **Assessment:** | | **Assessment:** | **Assessment:**  **Summative Assessment Midterm** | **Assessment:** |
| **Homework:**  Study for final | **Homework:**  Study for final | | **Homework:**  Study for final | **Homework:** | **Homework:** |

Resources and Reflective Notes: