

Common Core Lesson Planning Template

Grade Level 7 th	Teacher/Room: Miller		Week of: January 13, 2014	
Unit Vocabulary: Biome, ecosystem, taiga, tundra, rainforest, desert, energy, grassland, interactions				
Instructional Strategies Used: technology, group work, Prezi, bookwork				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)	Common Core Standard(s): S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)	Common Core Standard(s): S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)	Common Core Standard(s): S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)	Common Core Standard(s): S7L4. Students will examine the dependence of organisms on one another and their environments e. Describe the characteristics of Earth’s major terrestrial biomes (i.e. tropical rain forest, savannah, temperate, desert, taiga, tundra, and mountain) and aquatic communities (i.e. freshwater, estuaries, and marine)
EQ Question: How can we differentiate between Biomes?	EQ Question: How does energy flow through ecosystems?	EQ Question: How do ecosystems and biomes relate to each other?	EQ Question: How can we differentiate between Biomes?	EQ Question: How does temperature and precipitation affect the labeling of biomes?
Mini Lesson: Section 4 Vocab Page 728 Read Book Pages 728-736	Mini Lesson: Section 1 Vocab P. 710 Finish Section 1 Pages 728-736 Jigsaw	Mini Lesson: Introduce How to Make A Prezi Start Research for Biome Prezi	Mini Lesson: Computer Lab- Create a Prezi on the Biome that you are assigned.	Mini Lesson: Computers in class- Create a Prezi on the Biome that you are assigned.
Differentiation:	Differentiation: Groups are differentiated	Differentiation: Gifted students will work alone, and with a differentiated rubric, Special Ed students will work with Mrs. Miller in larger groups to finish their Prezi	Differentiation: Gifted students will work alone, and with a differentiated rubric, Special Ed students will work with Mrs. Miller in larger groups to finish their Prezi	Differentiation: Gifted students will work alone, and with a differentiated rubric, Special Ed students will work with Mrs. Miller in larger groups to finish their Prezi

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Assessment : Vocab for a grade	Assessment: Vocab for a grade Questions p.715 1-3	Assessment: <i>Biome Packet</i>	Assessment: Prezi will be presented to the class.	Assessment: Lab Sheet.
Homework: Vocab	Homework: Vocab Questions p.715 1-3	Homework: <i>Biome Packet</i>	Homework:	Homework:

Resources and Reflective Notes: