## Common Core Lesson Planning Template

Grade Level 7<sup>th</sup> Teacher/Room: Miller Week of: January 27, 2014

Unit Vocabulary: Aquatic, Freshwater, Marine, Estuary, Biome, Terrestrial

Instructional Strategies Used: Benchmark Test, Online Study Island							
<u>Day 1</u>	<u>Day 2</u>	Day 3	Day 4	Day 5			
Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):			
S7L4. Students will examine		SNOW DAY	SNOW DAY	SNOW DAY			
the dependence of	SNOW DAY						
organisms on one another							
and their							
environments							
e. Describe the							
characteristics of Earth's							
major terrestrial biomes (i.e.							
tropical rain							
forest, savannah, temperate,							
desert, taiga, tundra, and							
mountain) and aquatic							
communities (i.e.							
freshwater, estuaries, and							
marine)							
EQ Question:	EQ Question:	EQ Question:	EQ Question:	EQ Question:			
How can people help preserve	SNOW DAY	SNOW DAY	SNOW DAY	SNOW DAY			
aquatic Biomes?	84.1.	80.11	80.11	<b>DA</b> ************************************			
Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:			
Complete OAS Bench Mark	SNOW DAY	SNOW DAY	SNOW DAY	SNOW DAY			
Test							
Study Island –Biomes 15							
Questions							
Differentiation:	Differentiation:	Differentiation:	Differentiation:	Differentiation:			
Study Island is differentiated for	SNOW DAY	SNOW DAY	SNOW DAY	SNOW DAY			
special ed students				3.13.13.2.11			

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Assessment : Formative Benchmark Test Formative Study Island Biomes	Assessment: SNOW DAY	Assessment: SNOW DAY	Assessment: SNOW DAY	Assessment: SNOW DAY
Homework:	Homework:	Homework:	Homework:	Homework:
	SNOW DAY	SNOW DAY	SNOW DAY	SNOW DAY

Resources and Reflective Notes: