## Common Core Lesson Planning Template

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Grade Level 7 <sup>th</sup> Teacher/I		<mark>Room</mark> : Miller	Week of: February 3, 2014				
Unit Vocabulary: Aquatic, Freshwater, Marine, Estuary, Biome, Terrestrial							
Instructional Strategies Used: Test, Review, Project							
<u>Day 1</u>	Day 2	Day 3	Day 4	<u>Day 5</u>			
Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):			
S7L4. Students will examine	S7L4. Students will examine	S7L4. Students will examine the	S7L4. Students will examine	S7L4. Students will examine			
the dependence of	the dependence of	dependence of organisms on	the dependence of organisms	the dependence of organisms			
organisms on one another	organisms on one another	one another and their	on one another and their	on one another and their			
and their	and their	environments	environments	environments			
environments	environments	e. Describe the characteristics of	e. Describe the	e. Describe the characteristics			
e. Describe the	e. Describe the	Earth's major terrestrial biomes	characteristics of Earth's	of Earth's major terrestrial			
characteristics of Earth's	characteristics of Earth's	(i.e. tropical rain	major terrestrial biomes (i.e.	biomes (i.e. tropical rain			
major terrestrial biomes (i.e.	major terrestrial biomes (i.e.	forest, savannah, temperate,	tropical rain	forest, savannah, temperate,			
tropical rain	tropical rain	desert, taiga, tundra, and	forest, savannah, temperate,	desert, taiga, tundra, and			
forest, savannah, temperate,	forest, savannah,	mountain) and aquatic	desert, taiga, tundra, and	mountain) and aquatic			
desert, taiga, tundra, and	temperate, desert, taiga,	communities (i.e. freshwater,	mountain) and aquatic	communities (i.e. freshwater,			
mountain) and aquatic	tundra, and mountain) and	estuaries, and marine)	communities (i.e. freshwater,	estuaries, and marine)			
communities (i.e.	aquatic		estuaries, and marine)				
freshwater, estuaries, and	communities (i.e.		estadries, and marme,				
marine)	freshwater, estuaries, and						
marmey	marine)						
EQ Question:	EQ Question:	EQ Question:	EQ Question:	EQ Question:			
How can people help preserve	What makes aquatic biomes	What do I need to remember about	What am I forgetting about	What did I learn about Biomes?			
aquatic Biomes?	different from other biomes?	Aquatic Biomes?	biomes?				
Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:			
Biome Box Project	Biome Box Project	Page 743 #5, 8	Biome Test Review/ Go over	Biome Test			
		Page 744 #14-16, 18	study Guide	Vocab Page 710			
		Study Guide					
Differentiation:	Differentiation:	Differentiation:	Differentiation:	Differentiation:			
The biome Boxes will require different amounts of	The biome Boxes will require different amounts of			Differentiated Test			
information with a deeper	information with a deeper						
understanding being required	understanding being required						
for gifted students.	for gifted students.						

## Common Core Lesson Planning Template

Assessment : Biome Box	Assessment: Biome Box	Assessment: Formative Questions	Assessment:	Assessment: Summative Test
Homework:	Homework:	Homework: Finish Questions and Study Guide	Homework:	Homework:

Resources and Reflective Notes: