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| **Grade Level** 7th | **Teacher/Room**: Miller Week of:  |
| **Unit Vocabulary:**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **SS7CG5 The student will explain the structures of the national governments of Southwest Asia** **(Middle East).** **a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms.**  | **Common Core Standard(s)**: **SS7E1 The student will analyze different economic systems.** **a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.** **b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.** **c. Compare and contrast the economic systems in South Africa and Nigeria.** | **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.** **a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.** **b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.** **c. Compare and contrast the economic systems in South Africa and Nigeria.** | **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.** **a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.** **b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.** **c. Compare and contrast the economic systems in South Africa and Nigeria.** | **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.** **a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce.** **b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.** **c. Compare and contrast the economic systems in South Africa and Nigeria.** |
| **EQ Question:**What makes each republic in Africa different? | **EQ Question:**What are the different types of economies in the world? | **EQ Question:**What causes the differences in governments across the world? | **EQ Question:**Why do governments change? | **EQ Question:**What labels a government as an autocracy, democracy, or oligarchy |
| **Mini Lesson:** Blue BookP.43-48#116-140- Summative Assessment | **Mini Lesson:** Economics Review PreziKWL Chart | **Mini Lesson:**  Economics Web-Quest | **Mini Lesson:** PPTT African Economies3-2-1 Formative | **Mini Lesson:** Economics Match-up Card Game |
| **Differentiation:** | **Differentiation:** | **Differentiation:**.Web-quest differentiated by level  | **Differentiation:**Guided Notes differentiated | **Differentiation:*****Grouped by Level*** |
| **Assessment :****Questions - Summative** | **Assessment:****Formative- KWL** | **Assessment:***Web-quest- Formative* | **Assessment:****3-2-1 Formative** | **Assessment:** |
| **Homework:** Finish Questions | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:** |