Common Core Lesson Planning Template

Grade Level 7th	Teacher/Room: Miller	Week of: January 21, 2014

Unit Vocabulary:

Instructional Strategies Used:

Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s):	**Common Core Standard(s)**: SS7G4 The student will describe the diverse cultures of the people who live in Africa. a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arab, Ashanti, Bantu, and Swahili ethnic groups. c. Evaluate how the literacy rate affects the standard of living.	**Common Core Standard(s)**: SS7G4 The student will describe the diverse cultures of the people who live in Africa. a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arab, Ashanti, Bantu, and Swahili ethnic groups. c. Evaluate how the literacy rate affects the standard of living.	**Common Core Standard(s):** SS7G4 The student will describe the diverse cultures of the people who live in Africa. a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arab, Ashanti, Bantu, and Swahili ethnic groups. c. Evaluate how the literacy rate affects the standard of living.	**Common Core Standard(s):** SS7G4 The student will describe the diverse cultures of the people who live in Africa. a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arab, Ashanti, Bantu, and Swahili ethnic groups. c. Evaluate how the literacy rate affects the standard of living.
EQ Question:	**EQ Question:** Why are cultures of Africa Important?	**EQ Question:** Why are cultures of Africa Important?	**EQ Question:** What do I need to study to make sure I am ready for my test?	**EQ Question:** What is important about geography in Africa?
Mini Lesson:	**Mini Lesson:** **Geography of Africa and Environmental Issues Power-point** **3-2-1 Assessment** **Review for Test Packet**	**Mini Lesson:** African Cultures Mini-Project	**Mini Lesson:** African Cultures Mini-Project	**Mini Lesson:** Go over review packet Review Game
Differentiation:	**Differentiation:**	**Differentiation:** The project will be differentiated based on ability	**Differentiation:** The project will be differentiated based on ability	**Differentiation:**

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Assessment :	Assessment: **Formative: 3-2-1 Assessment**	Assessment: *Mini-Project*	Assessment: *Mini-Project*	Assessment:
Homework:	Homework: Finish Review Packet/ study for test	Homework: Finish Review Packet/study for test	Homework: Finish Review Packet/study for test	Homework: Study for test

Resources and Reflective Notes: