

## Common Core Lesson Planning Template

<b>Grade Level</b> 7 <sup>th</sup>	<b>Teacher/Room:</b> Miller  Week of: January 27, 2014	<b>Unit Vocabulary:</b> Change, partitioning, conflict, civil war, artificial political boundaries, nationalism, apartheid, Nelson Mandela, F.W. De Klerk, Pan-African Movement	<b>Instructional Strategies Used:</b>	
<b><u>Day 1</u></b>	<b><u>Day 2</u></b>	<b><u>Day 3</u></b>	<b><u>Day 4</u></b>	<b><u>Day 5</u></b>
<b>Common Core Standard(s):</b> SS7G1 The student will locate selected features of Africa SS7G2 The student will discuss environmental issues across the continent of Africa. SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa. SS7G4 The student will describe the diverse cultures of the people who live in Africa.	<b>Common Core Standard(s):</b> Snow Day	<b>Common Core Standard(s):</b> Snow Day	<b>Common Core Standard(s):</b> Snow Day	<b>Common Core Standard(s):</b> Snow Day
<b>EQ Question:</b>	<b>EQ Question:</b>	<b>EQ Question:</b>	<b>EQ Question:</b>	<b>EQ Question:</b>
<b>Mini Lesson:</b> African Geography Test	<b>Mini Lesson:</b> Snow Day	<b>Mini Lesson:</b> Snow Day	<b>Mini Lesson:</b> Snow Day	<b>Mini Lesson:</b> Snow Day

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<b>Differentiation:</b> <i>Differentiated Test for Gifted</i>	<b>Differentiation:</b>	<b>Differentiation:</b> Snow Day	<b>Differentiation:</b>	<b>Differentiation:</b>
<b>Assessment :</b> <b>Summative Test</b>	<b>Assessment:</b> <b>Snow Day</b>	<b>Assessment:</b> <b>Snow Day</b>	<b>Assessment:</b>	<b>Assessment:</b>
<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>

Resources and Reflective Notes: