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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: October 7, 2013 |
| **Unit Vocabulary: Photosynthesis, Cellular Respiration** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.** **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**:**S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.** **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**: **S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.** **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**: **S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.** **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**: FALL BREAK |
| **EQ Question:**How do we get the materials we breathe? | **EQ Question:**What do I need to know about Molecules, membranes, and processes? | **EQ Question:**What do I need to know about Molecules, membranes, and processes? | **EQ Question:**What do I need to know about Molecules, membranes, and processes? | **EQ Question:**FALL BREAK |
| **Mini Lesson:** Brain Pop- PhotosynthesisPower-point Photo Synthesis and Cellular Respiration Interactive Photosynthesis: <http://www.wiley.com/legacy/college/boyer/0470003790/animations/photosynthesis/photosynthesis.htm> | **Mini Lesson:** Read Page 91-94**Chapter Review Study Guide Page 105-106****#’s 1-4, 6-9, 11-15, 19-20** | **Mini Lesson:** Go over chapter reviewJeopardy Review | **Mini Lesson:** **Quiz over 4 Macromolecules-Lipid, Carb, Protein Nucleic Acid, Cell Membranes****Photosynthesis and Cellular Respiration** | **FALL BREAK** |
| **Differentiation:***Product is different. Sped receive differentiated guided notes.* | **Differentiation:***Small group based on ability* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Different test for SPED and Gifted* | **Differentiation:***FALL BREAK* |
| **Assessment :***Formative: 3-2-1* | **Assessment:** | **Assessment:** | **Assessment:****Summative test** | **Assessment:****FALL BREAK** |
| **Homework:** STUDY | **Homework:** STUDY | **Homework:** STUDY | **Homework:**  None | **Homework:**FALL BREAK |

Resources and Reflective Notes: