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| **Grade Level** 7th | | | **Teacher/Room**: Miller Week of: October 7, 2013 | | |
| **Unit Vocabulary: Photosynthesis, Cellular Respiration** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.**  **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**:  **S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.**  **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**:  **S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.**  **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | | **Common Core Standard(s)**:  **S7L2. Students will describe the structure and function of cells, tissues, organs, and organ systems.**  **a. Explain that cells take in nutrients in order to grow and divide and to make needed materials.** | **Common Core Standard(s)**:  FALL BREAK |
| **EQ Question:**  How do we get the materials we breathe? | **EQ Question:**  What do I need to know about Molecules, membranes, and processes? | **EQ Question:**  What do I need to know about Molecules, membranes, and processes? | | **EQ Question:**  What do I need to know about Molecules, membranes, and processes? | **EQ Question:**  FALL BREAK |
| **Mini Lesson:**  Brain Pop- Photosynthesis  Power-point Photo Synthesis and Cellular Respiration  Interactive Photosynthesis: <http://www.wiley.com/legacy/college/boyer/0470003790/animations/photosynthesis/photosynthesis.htm> | **Mini Lesson:**  Read Page 91-94  **Chapter Review Study Guide Page 105-106**  **#’s 1-4, 6-9, 11-15, 19-20** | **Mini Lesson:**  Go over chapter review  Jeopardy Review | | **Mini Lesson:**  **Quiz over 4 Macromolecules-Lipid, Carb, Protein Nucleic Acid, Cell Membranes**  **Photosynthesis and Cellular Respiration** | **FALL BREAK** |
| **Differentiation:**  *Product is different. Sped receive differentiated guided notes.* | **Differentiation:**  *Small group based on ability* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Different test for SPED and Gifted* | **Differentiation:**  *FALL BREAK* |
| **Assessment :**  *Formative: 3-2-1* | **Assessment:** | **Assessment:** | | **Assessment:**  **Summative test** | **Assessment:**  **FALL BREAK** |
| **Homework:**  STUDY | **Homework:**  STUDY | **Homework:**  STUDY | | **Homework:**  None | **Homework:**  FALL BREAK |

Resources and Reflective Notes: