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| **Grade Level** 7th | | **Teacher/Room**: Miller Week of: September 23,2013 | | | |
| **Unit Vocabulary:** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions. | **Common Core Standard(s)**:  b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions. | | **Common Core Standard(s)**:  b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions | **Common Core Standard(s)**:  b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions | **Common Core Standard(s)**: |
| **EQ Question:**  What are the parts of a cell? | **EQ Question:**  What are the functions of the parts of a cell? | | **EQ Question:** | **EQ Question:** | **EQ Question:** |
| **Mini Lesson:**  Finish Writing Essay.  TURN IN  -Essay  -Both Graphic Organizers  - Study Guide for cell organelles | **Mini Lesson:**  Cell Review Game  **Activating Strategies:**  **Resource/Materials:** | | **Mini Lesson:**  Study Island  -Cells  Science Fair Research/ Typing whatever aspect you need to work on.  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  Cells Quiz | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** |
| **Differentiation:**  *Different levels of writing required for gifted, special education, and regular education.* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Differentiated quiz for gifted and special education students* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:** | **Assessment:** |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:**  None | **Homework:**  None |

Resources and Reflective Notes: