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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: September 23,2013 |
| **Unit Vocabulary:**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions. | **Common Core Standard(s)**:b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions. | **Common Core Standard(s)**: b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions | **Common Core Standard(s)**: b. Relate cell structures (cell membrane, nucleus, cytoplasm, chloroplasts, and mitochondria) to basic cell functions | **Common Core Standard(s)**:  |
| **EQ Question:**What are the parts of a cell? | **EQ Question:**What are the functions of the parts of a cell? | **EQ Question:** | **EQ Question:** | **EQ Question:** |
| **Mini Lesson:** Finish Writing Essay.TURN IN -Essay-Both Graphic Organizers- Study Guide for cell organelles | **Mini Lesson:** Cell Review Game**Activating Strategies:****Resource/Materials:** | **Mini Lesson:** Study Island-CellsScience Fair Research/ Typing whatever aspect you need to work on. **Activating Strategies:****Resource/Materials:** | **Mini Lesson:** Cells Quiz | **Mini Lesson:** **Activating Strategies:****Resource/Materials:** |
| **Differentiation:***Different levels of writing required for gifted, special education, and regular education.* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Differentiated quiz for gifted and special education students* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* |
| **Assessment :***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:** | **Assessment:** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: