|  |  |
| --- | --- |
| **Grade Level** 7th Grade | **Teacher/Room**: Shaddix, Garner, Hardman, Miller Week of: November 4, 2013 |
| **Unit Vocabulary: Asia, Ganges River, Huang He River, Indus River, Mekong River, Yangtze River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, Korean Peninsula, China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, Buddhism, Hinduism, Islam, Shintoism, Confucianism, literacy rate** |
| **Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living.  | **Common Core Standard(s)**:SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. | **Common Core Standard(s)**: SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. | **Common Core Standard(s)**: SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. | **Common Core Standard(s)**: . SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. |
| **EQ Question:**Why are the political boundaries so important in South East Asia? | **EQ Question:**What are the main physical features of south east Asia? | **EQ Question:**What are the main religions of South East Asia? | **EQ Question:**How does literacy rate affect the standard of living? | **EQ Question:**How does climate and the location affect the distribution of population in South East Asia? |
| **Mini Lesson:**South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. |
| **Differentiation:**The choice boards are differentiated with different assignments based on lexile scores. There are different books, types of assignment, and depth of knowledge. | **Differentiation:**The choice boards are differentiated with different assignments based on lexile scores. There are different books, types of assignment, and depth of knowledge. | **Differentiation:**The choice boards are differentiated with different assignments based on lexile scores. There are different books, types of assignment, and depth of knowledge. | **Differentiation:**The choice boards are differentiated with different assignments based on lexile scores. There are different books, types of assignment, and depth of knowledge. | **Differentiation:**The choice boards are differentiated with different assignments based on lexile scores. There are different books, types of assignment, and depth of knowledge. |
| **Assessment :****Formative assessment based on geography choice board.** | **Assessment:****Formative assessment based on geography choice board.** | **Assessment:****Formative assessment based on geography choice board.** | **Assessment:****Formative assessment based on geography choice board.** | **Assessment:****Formative assessment based on geography choice board.** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:** |

Resources and Reflective Notes: