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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: 10/28/13 |
| **Unit Vocabulary: Asia, Ganges River, Huang He River, Indus River, Mekong River, Yangtze River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, Korean Peninsula, China, India, Indonesia, Japan, North Korea, South Korea, Vietnam, Buddhism, Hinduism, Islam, Shintoism, Confucianism, literacy rate** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. | **Common Core Standard(s)**:SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. | **Common Core Standard(s)**: SS7G9 The student will locate selected features in Southern and Eastern Asia. a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Indus River, Mekong River, Yangtze (Chang Jiang) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert , Taklimakan Desert, Himalayan Mountains, and Korean Peninsula. b. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam. SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. a. Describe the impact climate and location has on population distribution in Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel. SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. a. Explain the differences between an ethnic group and a religious group. b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism. c. Evaluate how the literacy rate affects the standard of living. | **Common Core Standard(s)**: SS7G9 **b**. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.SS7G12 b.Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism.  | **Common Core Standard(s)**: SS7G9 **b**. Locate on a world and regional political-physical map the countries of China, India, Indonesia, Japan, North Korea, South Korea, and Vietnam.SS7G12 b.Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucianism.  |
| **EQ Question:**What are the main religions of South East Asia? | **EQ Question:**What are the main religions of South East Asia? | **EQ Question:**What are the main physical features of south east Asia? | **EQ Question:**What are the main physical features of south east Asia? | **EQ Question:**What are the main physical features of south east Asia? |
| **Mini Lesson:** PPTT SSE Asia Religions Part 1South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** PPTT SSE Asia Religions Part 2South East Asia Geography Choice Board: 1)Vocabulary Crossword Puzzle 2)Religions research- Graphic Organizer 3)Current Event 4)Read a Novel and answer questions 5) Questions blue coach book 137-154 questions 401-458 6) Create a Review Game 7) Poem (write a biographical poem) 8) Make a physical map of southern and eastern Asia 9)Technology game on the internet. | **Mini Lesson:** Finish PPTT SSE Asia Religions Introduce Country ProjectsChina Video<http://app.discoveryeducation.com/search?Ntt=confucius#selItemsPerPage=20&intCurrentPage=0&No=0&N=4294939055&Ne=18417&Ntt=confucius&Ns=&Nr=&browseFilter=&indexVersion=&Ntk=All&Ntx=mode%252Bmatchallpartial> | **Mini Lesson:** **Computer Lab**Research on country of your choice.Group Project |
| **Differentiation:***Assignments on Choice Board are differentiated by lexile Levels* | **Differentiation:***Assignments on Choice Board are differentiated by lexile Levels*  | **Differentiation:***Assignments on Choice Board are differentiated by lexile Levels*  | **Differentiation:***Specific groupings* | **Differentiation:*****Groups based on Lexile Levels*** |
| **Assessment :***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:***Formative assessed Punnett squares* | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:** | **Assessment:** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: