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| **Grade Level**  7th grade | | **Teacher/Room**: Shaddix, Garner, Hardman, Miller Week of: September 3, 2013 | | | |
| **Unit Vocabulary: Locate, regional map , political-physical map, Tropic of cancer, tropic of Capricorn, latitude, longitude, equator, prime meridian, Hemisphere, Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip, Afghanistan, Iraq, Israel, Iran, Saudi Arabia, Turkey,** | | | | | |
| **Instructional Strategies Used: Ability Grouped Stations, Writing Assignment** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: | **Common Core Standard(s)**:  **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).**  a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.  b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey. | | **Common Core Standard(s)**:  **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).**  a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.  b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey. | **Common Core Standard(s)**:  **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).**  a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.  b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey. | **Common Core Standard(s)**:  **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).**  a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip.  b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey. |
| **EQ Question:** | **EQ Question:**  What are the physical and political regions of the Middle East? | | **EQ Question:**  What are the physical and political regions of the Middle East? | **EQ Question:**  What are the physical and political regions of the Middle East? | **EQ Question:**  How do government, economics, and religion affect my family and region? |
| **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  Intro to Geography  Stations   1. Draw and Label Countries 2. Physical features p.72 3. Yellow Book p.70-77 Questions and Answers 4. Study Island ( Middle East Geography) 5. Map Skills 6. Blue Book p.75-81 questions number 221-232   **Activating Strategies:**  United Streaming “Middle East Geography  **Resource/Materials:**  United Streaming  Yellow Book  Blue Book  Map Skills Worksheet  Overhead and Projector | | **Mini Lesson:**  Intro to Geography  Stations   1. Draw and Label Countries 2. Physical features p.72 3. Yellow Book p.70-77 Questions and Answers 4. Study Island (Middle East Geography) 5. Map Skills 6. Blue Book p.75-81 questions number 221-232   **Resource/Materials:**  United Streaming  Yellow Book  Blue Book  Map Skills Worksheet  Overhead and Projector | **Mini Lesson:**  Intro to Geography  Stations   1. Draw and Label Countries 2. Physical features p.72 3. Yellow Book p.70-77 Questions and Answers 4. Study Island (Middle East Geography) 5. Map Skills 6. Blue Book p.75-81 questions number 221-232   **Resource/Materials:**  United Streaming  Yellow Book  Blue Book  Map Skills Worksheet  Overhead and Projector | **Mini Lesson:**  Writing Task about the brown bag project. Why these things apply to your life.  Brown Bag-5 things that represent how your family fits into the community-   1. Government in the family 2. Economics in the Family 3. Religion 4. Community things 5. Community things   **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Grouping Strategy: Group by ability*  *Product Differentiation for Station 2 More in depth information*  *Small group read aloud*  *Reduced Answers on Study Island*  *Study Materials will be provided for students with IEPS and 504s* | | **Differentiation:**  *Grouping Strategy: Group by ability*  *Product Differentiation for Station 2 More in depth information.*  *Small group read aloud*  *Reduced Answers on Study Island*  *Study Materials will be provided for students with IEPS and 504s* | **Differentiation:**  *Grouping Strategy: Group by ability*  *Product Differentiation for Station 2 More in depth information.*  *Small group read aloud*  *Reduced Answers on Study Island*  *Study Materials will be provided for students with IEPS and 504s* | **Differentiation:**  *Grouping Strategy: Group by ability*  *Product Differentiation for Station 2 More in depth information.*  *Small group read aloud*  *Reduced Answers on Study Island*  *Study Materials will be provided for students with IEPS and 504s* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Formative:*  ***Have they completed the stations?***  ***Pretest Studyguide*** | | **Assessment:**  *Formative:*  ***Have they completed the stations?*** | **Assessment:**  *Formative:*  ***Have they completed the stations?*** | **Assessment:**  *Performance Based: Brown bag- Writing Assignment* |
| **Homework:** | **Homework:**  Gather items for brown bag project | | **Homework:**  Gather items for brown bag project | **Homework:**  Gather items for brown bag project | **Homework:**  Study for map test on Wednesday, September 4, 2013 |

Resources and Reflective Notes: