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| **Grade Level** 7th grade | **Teacher/Room**: Shaddix, Garner, Hardman, Miller Week of: September 30, 2013 |
| **Unit Vocabulary: Government, republic, democracy, monarchy, theocracy, voting rights, personal freedoms, economics systems, traditional, command, market, free trade, trade barriers, tariffs, quotas, embargos, GDP, capital investment, OPEC, human capital, entrepreneurship**  |
| **Instructional Strategies Used: Power-Point, Individual Work, Group Work** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:SS7CG5 a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. | **Common Core Standard(s)**: SS7CG5 a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. | **Common Core Standard(s)**: SS7E5 The student will analyze different economic systems.SS7E6 The student will explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. | **Common Core Standard(s)**: SS7E5 The student will analyze different economic systems.SS7E6 The student will explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. | **Common Core Standard(s)**: . SS7E5 The student will analyze different economic systems.SS7E6 The student will explain how voluntary trade benefits buyers and sellers in Southwest Asia (Middle East).SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. |
| **EQ Question:**How do countries control their government in the Middle East? | **EQ Question:**How do countries control their government in the Middle East? | **EQ Question:**What economic systems are used in the Middle East? | **EQ Question:**What economic systems are used in the Middle East? | **EQ Question:**What is important about Middle East Government and Economics? |
| **Mini Lesson:** Middle East Economics Questions (handout)Yellow BookPage 93-106QQ page 94Chart Page 96Think About it Page 99Special Economics Info p. 100QQ Page 102QQ Page 103Chart 106Essential Skills page 106 | **Mini Lesson:** Government Power-PointPurple Book 93-95 Read and Answer together | **Mini Lesson:** Economics Power-PointPurple Book 95-99Page 100 #1-7 | **Mini Lesson:** Economics and Government Jeopardy Game  | **Mini Lesson:** Test over Government and Economics of Middle East |
| **Differentiation:***Differentiated product* | **Differentiation:***Differentiated product* | **Differentiation:***Differentiated product* | **Differentiation:**Groups for game | **Differentiation:*****Differentiated Test for gifted and sped.*** |
| **Assessment :****Formative: 3-2-1** | **Assessment:****Formative: Ticket out the door** | **Assessment:*****Formative: Questioning*** | **Assessment:** | **Assessment:****Summative: Test** |
| **Homework:** Finish workbook workStudy for test | **Homework:** Study for test | **Homework:** Study for test | **Homework:**  Study for Test | **Homework:** |

Resources and Reflective Notes: