

Common Core Lesson Planning Template

Grade Level 7 th	Teacher/Room: Miller		Week of: January 8, 2014	
Unit Vocabulary: Sahara, Sahel, savanna, tropical rain forest, Congo, Niger, Nile, Victoria, Tanganyika, Atlas, Kalahari				
Instructional Strategies Used: Lecture, Group Work, Quiz				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s): SS7G1 The student will locate selected features of Africa. a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, and tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert. b. Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan.	Common Core Standard(s): SS7G2 The student will discuss environmental issues across the continent of Africa. a. Explain how water pollution and the unequal distribution of water impacts irrigation, trade, industry, and drinking water. b. Explain the relationship between poor soil and deforestation in Sub-Saharan Africa. c. Explain the impact of desertification on the environment of Africa from the Sahel to the rainforest.	Common Core Standard(s): SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa. a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest affect where people live, the type of work they do, and how they travel.
EQ Question:	EQ Question:	EQ Question: What places are important in Africa?	EQ Question: What issues affect the environment of Africa?	EQ Question: Where do people live in Africa?
Mini Lesson:	Mini Lesson:	Mini Lesson: Fill in Map of Africa Geography of Africa Power-Point	Mini Lesson: Review Map of Africa Environmental Issues PPTT Yellow Book Page 16-20 (Quick Quiz p. 17), QQ p. 18, Map Skills p. 19, QQ p.20	Mini Lesson: Map Quiz Yellow Book p.20-22 Quick Review p. 22
Differentiation:	Differentiation:	Differentiation: Different Map for Gifted Students	Differentiation: Groups selected by teacher for students	Differentiation: <i>Quiz is differentiated for gifted students</i>

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Assessment :	Assessment:	Assessment: Map will be assessed for accuracy	Assessment: Yellow Book Page 16-20 (Quick Quiz p. 17), QQ p. 18, Map Skills p. 19, QQ p.20	Assessment: Quiz and Quick Review Chart
Homework:	Homework:	Homework: Study your map	Homework: Study Your Map	Homework: None

Resources and Reflective Notes: