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| **Grade Level** 7th grade | **Teacher/Room**: Shaddix, Garner, Hardman, Miller Week of: September 10, 2013 |
| **Unit Vocabulary: Locate, regional map , political-physical map, Tropic of cancer, tropic of Capricorn, latitude, longitude, equator, prime meridian, Hemisphere, Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip, Afghanistan, Iraq, Israel, Iran, Saudi Arabia, Turkey, Tradtional, Command, Market, Economy, Mixed-market, monarchy, theocracy, personal freedoms, voting rights, republic, national government.** |
| **Instructional Strategies Used: Ability Grouped Stations, Writing Assignment** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **ommon Core Standard(s)**: **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).** a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip. b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.  | **Common Core Standard(s)**:**SS7G5 The student will locate selected features in Southwestern Asia (Middle East).** a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip. b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.  | **Common Core Standard(s)**: **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).** a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, and Gaza Strip. b. Locate on a world and regional political-physical map the nations of Afghanistan, Iran, Iraq, Israel, Saudi Arabia, and Turkey.  | **Common Core Standard(s)**: **SS7CG5 The student will explain the structures of the national governments of Southwest Asia (Middle East).** a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms.  | **Common Core Standard(s)**: **SS7E5 The student will analyze different economic systems.** a. Compare how traditional, command, and market economies answer the economic questions of (1) what to produce, (2) how to produce, and (3) for whom to produce. b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command. c. Compare and contrast the economic systems in Israel, Saudi Arabia, and Turkey.  |
| **EQ Question:**What are the physical and political regions of the Middle East? | **EQ Question:**What are the physical and political regions of the Middle East? | **EQ Question:**What are the physical and political regions of the Middle East? | **EQ Question:**How are the governments of the Middle East different from each other? | **EQ Question:**What is OPEC, and how does it affect the economics of the middle east?  |
| **Mini Lesson:** Brown Bag PresentationsPeer ReviewReview for Map Test Rubric for Grading**Activating Strategy**Channel 1 News | **Mini Lesson:** Brown Bag PresentationsPeer ReviewReview for Map Test**Activating Strategy**Channel 1 NewsLizardpoint.com | **Mini Lesson:**Review for Map QuizMap QuizStart the Governments and Economies of Middle East.Study Island Government Review, As a class.**Activating Strategy**Channel 1 News | **Mini Lesson:** Middle East-Government Middle East Economics- Study Island together.Country Map (System of Government, Form of Government, Economics)- Print off or DrawEconolink.org**Activating Strategy**Channel 1 News | **Mini Lesson:** *OPEC Statute Lesson Task (Jigsaw)**Writing Task- Paragraph Reflection*The Price of Gasoline: What’s Behind it?  |
| **Differentiation:** | **Differentiation:** | **Differentiation:**Gifted and Special Ed Tests | **Differentiation:** | **Differentiation:***Opec Activity for gifted students.**Small group read aloud**Reduced Answers on Study Island**Study Materials will be provided for students with IEPS and 504s* |
| **Assessment :***Performance-Based: Presentation* | **Assessment:***Performance-Based: Presentation* | **Assessment:***Summative: Map Quiz* | **Assessment:****Country assessments** | **Assessment:***Performance Based: Writing Assignment* |
| **Homework:**  | **Homework:** Gather items for brown bag project | **Homework:**  | **Homework:**   | **Homework:** |

Resources and Reflective Notes: