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| **Grade Level**  7th grade | | **Teacher/Room**: Shaddix, Garner, Hardman, Miller Week of: October 21, 2013 | | | |
| **Unit Vocabulary: Locate, regional map , political-physical map, Tropic of cancer, tropic of Capricorn, latitude, longitude, equator, prime meridian, Hemisphere, Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip, Afghanistan, Iraq, Israel, Iran, Saudi Arabia, Turkey,** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  SS7H2The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.  a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict.  b. Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.  c. Describe how land and religion are reasons for continuing conflicts in the Middle East.  d. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq. | **Common Core Standard(s)**:  SS7H2The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.  a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict.  b. Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.  c. Describe how land and religion are reasons for continuing conflicts in the Middle East.  d. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq. | | **Common Core Standard(s)**:  SS7H2The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.  a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict.  b. Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, the Holocaust, anti-Semitism, and Zionism in Europe.  c. Describe how land and religion are reasons for continuing conflicts in the Middle East.  d. Explain U.S. presence and interest in Southwest Asia; include the Persian Gulf conflict and invasions of Afghanistan and Iraq. | **Common Core Standard(s)**:  SS7H2The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.  SS7G5 The student will locate selected features in Southwestern Asia (Middle East).  SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).  SS7G7 The student will explain the impact of location, climate, physical characteristics,  Distribution of natural resources and population distribution on Southwest Asia (Middle East).  SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia  (Middle East).  SS7CG4The student will compare and contrast various forms of government.  SS7CG5 The student will explain the structures of the national governments of Southwest Asia  (Middle East).  SS7E5 The student will analyze different economic systems.  SS7E6 The student will explain how voluntary trade benefits buyers and sellers in Southwest  Asia (Middle East).  SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. | **Common Core Standard(s)**:  SS7H2The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.  SS7G5 The student will locate selected features in Southwestern Asia (Middle East).  SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).  SS7G7 The student will explain the impact of location, climate, physical characteristics,  Distribution of natural resources and population distribution on Southwest Asia (Middle East).  SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia  (Middle East).  SS7CG4The student will compare and contrast various forms of government.  SS7CG5 The student will explain the structures of the national governments of Southwest Asia  (Middle East).  SS7E5 The student will analyze different economic systems.  SS7E6 The student will explain how voluntary trade benefits buyers and sellers in Southwest  Asia (Middle East).  SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. |
| **EQ Question:**  Why is important to write about the Middle East? | **EQ Question:**  Why is important to write about the Middle East? | | **EQ Question:**  Why is important to write about the Middle East? | **EQ Question:**  What do I need to learn about the Middle East? | **EQ Question:**  What is important about the Middle East? |
| **Mini Lesson:**  **Pre-Writing Activity**  History Power-Point | **Mini Lesson:**  Write Essay  10 terms from Middle East  4-5 Paragraphs  History Power-Point | | **Mini Lesson:**  Peer Edit.  Picture Words-  Look at different paragraphs. Using descriptive words. Use Prep phrases to discuss. Combine Like Sentences.  History Power-Point | **Mini Lesson:**  Middle East Review | **Mini Lesson:**  Middle East Test |
| **Differentiation:**  *Writing requirements for students are different.* | **Differentiation:**  *Writing requirements for students are different.* | | **Differentiation:**  *Writing requirements for students are different.* | **Differentiation:** | **Differentiation:**  ***Differentiated Test for gifted and special education students.*** |
| **Assessment :** | **Assessment:**  **Formative Writing Assignment** | | **Assessment:** | **Assessment:** | **Assessment:**  **Summative- Test** |
| **Homework:**  Finish Pre-writing | **Homework:**  Finish Essay 4 Paragraphs at least. | | **Homework:**  Study for Test | **Homework:**  Study for Test | **Homework:** |

Resources and Reflective Notes: