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| **Grade Level** 7th | **Teacher/Room**: Miller Week of:  |
| **Unit Vocabulary: Nationalism** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**: **SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.** **a. Describe how nationalism led to independence in India and Vietnam.** **b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.** **c. Explain the role of the United States in the rebuilding of Japan after WWII.** **d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap** **Forward, the Cultural Revolution, and Tiananmen Square.** **e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.**  | **Common Core Standard(s)**: **SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.** **a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.** **b. Describe the causes and effects of air pollution and flooding in India and China.**  **SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.** **a. Describe the impact climate and location has on population distribution in Southern and** **Eastern Asia.** **b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.**  **SS7G12 The student will analyze the diverse cultures of the people who live in Southern and** **Eastern Asia.** **a. Explain the differences between an ethnic group and a religious group.** **b. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism,** **Hinduism, Islam, Shintoism and the philosophy of Confucianism.** **c. Evaluate how the literacy rate affects the standard of living.**  | **Common Core Standard(s)**: **SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.** **a. Describe how nationalism led to independence in India and Vietnam.** **b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.** **c. Explain the role of the United States in the rebuilding of Japan after WWII.** **d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap** **Forward, the Cultural Revolution, and Tiananmen Square.** **e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.** | **Common Core Standard(s)**: **SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.** **a. Describe how nationalism led to independence in India and Vietnam.** **b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.** **c. Explain the role of the United States in the rebuilding of Japan after WWII.** **d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap** **Forward, the Cultural Revolution, and Tiananmen Square.** **e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.** | **Common Core Standard(s)**:  **SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.** **a. Describe how nationalism led to independence in India and Vietnam.** **b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.** **c. Explain the role of the United States in the rebuilding of Japan after WWII.** **d. Describe the impact of Communism in China in terms of Mao Zedong, the Great Leap** **Forward, the Cultural Revolution, and Tiananmen Square.** **e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of Communism.** |
| **EQ Question:** | **EQ Question:** | **EQ Question:**How did nationalism lead to independence in India and Vietnam?  | **EQ Question:**What was the impact of Mohandas Gandhi’s belief in non-violent protest?  | **EQ Question:**What was the role of the United States in the rebuilding of Japan after WWII?  |
| **Mini Lesson:** Overview of History of SE Asia. PPTNotes | **Mini Lesson:** SE Asia Geography Quiz on Study Island | **Mini Lesson:** Nationalism- PPTGandhi- PPTUS Involvement in JapanEssay Prompt Choose 1 of the 2 | **Mini Lesson:** Nationalism- PPTGandhi- PPTUS Involvement in JapanEssay Prompt Choose 1 of the 2 | **Mini Lesson:**  |
| **Differentiation:** | **Differentiation:** | **Differentiation:** | **Differentiation:** | **Differentiation:** |
| **Assessment :** | **Assessment:** | **Assessment:****Formative Essay** | **Assessment:****Formative Essay**  | **Assessment:** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:** |

Resources and Reflective Notes: