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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: August 12, 2013 |
| **Unit Vocabulary: Government, Autocracy, Democracy, Oligarchy, Federal, Unitary, Confederation** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**SS7CG4The student will compare and contrast various forms of government.** **a. Describe the ways government systems distribute power: unitary, confederation, and federal.** **b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.****c. Describe the two predominant forms of democratic governments: parliamentary and** **presidential.** | **Common Core Standard(s)**:**SS7CG4The student will compare and contrast various forms of government.** **a. Describe the ways government systems distribute power: unitary, confederation, and federal.** **b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.****c. Describe the two predominant forms of democratic governments: parliamentary and** **presidential.** | **Common Core Standard(s)**: **SS7CG4The student will compare and contrast various forms of government.** **a. Describe the ways government systems distribute power: unitary, confederation, and federal.** **b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.****c. Describe the two predominant forms of democratic governments: parliamentary and** **presidential.** | **Common Core Standard(s)**: **SS7CG4The student will compare and contrast various forms of government.** **a. Describe the ways government systems distribute power: unitary, confederation, and federal.** **b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.****c. Describe the two predominant forms of democratic governments: parliamentary and** **presidential.** | **Common Core Standard(s)**: **SS7CG4The student will compare and contrast various forms of government.** **a. Describe the ways government systems distribute power: unitary, confederation, and federal.** **b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.****c. Describe the two predominant forms of democratic governments: parliamentary and** **presidential.** |
| **EQ Question: What are the Enduring Understandings of Social Studies?** | **EQ Question:**What are the major systems of government? | **EQ Question:**What are the major types of government? | **EQ Question:**What are the major systems of government? | **EQ Question:**What are the major types of government? |
| **Mini Lesson: Enduring Understandings Power-Point****Finish Pre-Test****Activating Strategies:****What is Social Studies Video****Resource/Materials:**PWPT, YouTube, Notes Sheet | **Mini Lesson:** Government PowerpointFill in the blank notesStart Government Mobiles**Activating Strategies:**Why are governments important? Quick discussion.**Resource/Materials:**PWPT, Mobile Material | **Mini Lesson:** Types of GovernmentsMobiles**Activating Strategies:****Resource/Materials:**Construction Paper-MarkersCrayonsColor Pencils | **Mini Lesson:** **Study Island Pretest****Finish Govt Mobiles****Activating Strategies:****Resource/Materials:**Construction Paper-MarkersCrayonsColor Pencils | **Mini Lesson:** Governments QuizBrain Pop.Completely done MobilesChannel 1**Activating Strategies:****Resource/Materials:** |
| **Differentiation:** | **Differentiation:***Grouping Strategy: Mobiles Groups based on knowledge.* | **Differentiation:***Grouping Strategy: Mobiles Groups based on knowledge.* | **Differentiation:** | **Differentiation:** |
| **Assessment :***Pre-Test:*Formative: List the Enduring Understandings. | **Assessment:***Formative: What did you learn?* | **Assessment:***Formative: Quick Write: Paragraph on types of governments and systems of governments* | **Assessment:** | **Assessment:****Government QUIZ****Mobiles Due** |
| **Homework:** None | **Homework:** None | **Homework:** None | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: