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| **Grade Level** 7th | | **Teacher/Room**: Miller Week of: August 19, 2013 | | | |
| **Unit Vocabulary: Economics, Command, Market, Traditional** | | | | | |
| **Instructional Strategies Used: Lecture, Project Based Learning.** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.**  **a. Compare how traditional, command, and market economies answer the economic questions of**  **(1) what to produce, (2) how to produce, and (3) for whom to produce.** | **Common Core Standard(s)**:  **SS7E1**  **b. Explain how most countries have a mixed economy located on a continuum between pure**  **market and pure command.** | | **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.**  **a. Compare how traditional, command, and market economies answer the economic questions of**  **(1) what to produce, (2) how to produce, and (3) for whom to produce.** | **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.**  **a. Compare how traditional, command, and market economies answer the economic questions of**  **(1) what to produce, (2) how to produce, and (3) for whom to produce.** | **Common Core Standard(s)**:  **SS7E1 The student will analyze different economic systems.**  **a. Compare how traditional, command, and market economies answer the economic questions of**  **(1) what to produce, (2) how to produce, and (3) for whom to produce.**  **b. Explain how most countries have a mixed economy located on a continuum between pure**  **market and pure command.** |
| **EQ Question:**  What is Economics? | **EQ Question:**  What is the difference between Command and Market Economies? | | **EQ Question:**  How do countries handle their economic issues? | **EQ Question:**  What is the difference between a market economy and a command economy? | **EQ Question:**  Why are there no pure market or pure command economies? |
| **Mini Lesson:**  United Streaming- *Understanding Economics*  **Activating Strategies:**  True/False Pre-assessment  **Resource/Materials:**  United streaming, True-False Sheet | **Mini Lesson:**  Economics Power Point with Notes  **Activating Strategies:**  Why is Economics relevant? video  **Resource/Materials:**  Fill in the blank Notes  Power-Point | | **Mini Lesson:**  Start work on Economics Brochure  **Activating Strategies:**  Economic Timeline  **Resource/Materials:**  Economic time line  Printer paper for brochure. | **Mini Lesson:**  Continue to work on economic Brochure  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  Finish Brochure  Quiz on Economics  **Activating Strategies:**  **Resource/Materials:** |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Gifted students will be working on an alternate assignment. It is a more in depth study of economics.* | **Differentiation:**  *Gifted students will be working on an alternate assignment. It is a more in depth study of economics.* | **Differentiation:**  *Gifted students will be working on an alternate assignment. It is a more in depth study of economics.* |
| **Assessment :**  Post Video True False Assessment | **Assessment:**  3-2-1 Assessment | | **Assessment:** | **Assessment:** | **Assessment:**  **Quiz and Brochure** |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:**  None | **Homework:**  None |

Resources and Reflective Notes: