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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: September 23, 2013 |
| **Unit Vocabulary: Locate, regional map , political-physical map, Tropic of cancer, tropic of Capricorn, latitude, longitude, equator, prime meridian, Hemisphere, Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip, Afghanistan, Iraq, Israel, Iran, Saudi Arabia, Turkey, Traditional, Command, Market, Economy, Mixed-market, monarchy, theocracy, personal freedoms, voting rights, republic, national government.** |
| **Instructional Strategies Used: Small group, Individual work, computer lab, testing** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**SS7G8** **a. Explain the differences between an ethnic group and a religious group.** **b. Explain the diversity of religions within the Arabs, Persians, and Kurds.****c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.** **d. Explain the reason for the division between Sunni and Shia Muslims.****e. Evaluate how the literacy rate affects the standard of living** | **Common Core Standard(s)**:**Common Core Standard(s)**:**SS7G8** **a. Explain the differences between an ethnic group and a religious group.** **b. Explain the diversity of religions within the Arabs, Persians, and Kurds.****c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.** **d. Explain the reason for the division between Sunni and Shia Muslims.****e. Evaluate how the literacy rate affects the standard of living** | **Common Core Standard(s)**: **Common Core Standard(s)**:**SS7G8** **a. Explain the differences between an ethnic group and a religious group.** **b. Explain the diversity of religions within the Arabs, Persians, and Kurds.****c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.** **d. Explain the reason for the division between Sunni and Shia Muslims.****e. Evaluate how the literacy rate affects the standard of living** | **Common Core Standard(s)**: SS7CG5 a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. | **Common Core Standard(s)**: SS7CG5 a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. |
| **EQ Question:**How are the three major religions of the middle east different from each other? | **EQ Question:**What is important about middle east geography? | **EQ Question:**What are they types of government in the middle east? | **EQ Question:**How are governments different in the middle east? | **EQ Question:**How do countries control their economics in the middle east? |
| **Mini Lesson:** Christianity, Judaism, Islam Venn DiagramMono-Polytheism Venn DiagramStudy Guide | **Mini Lesson:** Go Over Study GuideMiddle East Geography Review Game | **Mini Lesson:** Study Island Middle East Environment (20)Middle Eastern Governments (15) | **Mini Lesson:** **Middle East Geography Test**Yellow Book Page 90-93Questions Page 91 1-592 1-593 Quick Review | **Mini Lesson:** Middle East Economics Questions (handout)Yellow BookPage 93-99QQ page 94Chart Page 96Think About it Page 99 |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Web quest for gifted students over middle east governments.* | **Differentiation:***Differentiated Test for gifted and regular education students* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* |
| **Assessment :***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:****Summative Assessment on Middle East Geography** | **Assessment:** |
| **Homework:** Study for test Thursday | **Homework:** Study for test Thursday | **Homework:** Study for test Thursday  | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: