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| **Grade Level** 7th | **Teacher/Room**: Miller Week of: March 10, 2014 |
| **Unit Vocabulary: Government, South Africa, Kenya, Nigeria, Sudan** |
| **Instructional Strategies Used: Project, Lecture** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **SS7CG1 The student will compare and contrast various forms of government.** **SS7CG2 The student will explain the structures of the modern governments of Africa.**  | **Common Core Standard(s)**:**SS7CG1 The student will compare and contrast various forms of government.** **SS7CG2 The student will explain the structures of the modern governments of Africa.**  | **Common Core Standard(s)**:  **SS7CG1 The student will compare and contrast various forms of government.** **SS7CG2 The student will explain the structures of the modern governments of Africa.** | **Common Core Standard(s)**: **SS7CG1 The student will compare and contrast various forms of government.** **SS7CG2 The student will explain the structures of the modern governments of Africa.**   | **Common Core Standard(s)**: **SS7CG1 The student will compare and contrast various forms of government.** **SS7CG2 The student will explain the structures of the modern governments of Africa.** |
| **EQ Question:**What are the different types of government in Africa? | **EQ Question:**Why are governments different in Africa? | **EQ Question:**What are some major differences between governments in Africa? | **EQ Question:**How have governments in Africa changed recently? | **EQ Question:**How has civil War changed African governments? |
| **Mini Lesson:** Government Basics Power-Point3-2-1 Governments  | **Mini Lesson:** African Government Newspaper | **Mini Lesson:**  African Government Newspaper | **Mini Lesson:** Computer labAfrican Government Newspaper | **Mini Lesson:** African Government Newspaper |
| **Differentiation:** | **Differentiation:**Different level of difficulty for gifted and lower learners | **Differentiation:**Different level of difficulty for gifted and lower learners | **Differentiation:**Different level of difficulty for gifted and lower learners | **Differentiation:**Different level of difficulty for gifted and lower learners |
| **Assessment :****3-2-1 Formative** | **Assessment:** | **Assessment:** | **Assessment:** | **Assessment:****African Newspaper: Summative** |
| **Homework:** None | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:** |

Resources and Reflective Notes: