

Common Core Lesson Planning Template

Grade Level 7 th	Teacher/Room: Miller		Week of: February 24, 2014	
Unit Vocabulary: Mandela, deKlerk, apartheid				
Instructional Strategies Used: Jigsaw				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): SS7H1 The student will analyze continuity and change in Africa leading to the 21st century. a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria. c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.	Common Core Standard(s): c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.	Common Core Standard(s): c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.	Common Core Standard(s): c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk.	Common Core Standard(s): c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk d. Explain the impact of the Pan-African movement.
EQ Question: How did countries gain independence in Africa?	EQ Question: What is Apartheid?	EQ Question: How did Apartheid take place in South Africa?	EQ Question: How did Apartheid take place in South Africa?	EQ Question: Why is Apartheid an important historical event?
Mini Lesson: Take up Writing Assignment Power-Point Africa Across Time- Note-taking Guide Blue Book p. 71-72 #210-214	Mini Lesson: Apartheid Timeline Activity	Mini Lesson: Apartheid Timeline Activity	Mini Lesson: Apartheid Timeline Activity Jigsaw Presentation	Mini Lesson: Apartheid Quiz Page 61-62 Yellow Workbook.
Differentiation:	Differentiation: Grouped by Academic Level	Differentiation: Grouped by Academic Level	Differentiation: Grouped by Academic Level	Differentiation: <i>Differentiated quiz for gifted students</i>
Assessment : Blue Book p. 71-72 #210-214	Assessment:	Assessment:	Assessment: <i>Formative Presentation. And Formative Key Questions</i>	Assessment: Summative Quiz

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Homework:	Homework:	Homework:	Homework:	Homework:
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Resources and Reflective Notes: